Final Option 1 - Timeline

You are to create a timeline using the events from the Cold War Era.  The timeline should be a summary of why this topic was important to the history of the world.  Any plagiarized information will receive an automatic F.  The timeline should be neatly organized to include 15 of the following topics:

* United Nations
* Truman Doctrine
* Marshall Plan
* NATO
* Warsaw Pact
* Berlin Airlift
* Berlin Wall
* Superpowers
* Anti-ballistic missiles (ABMs)
* Fidel Castro
* John F. Kennedy
* Nikita Khrushchev
* Containment
* Cuban Missile Crisis
* Bay of Pigs Invasion
* Great Leap Forward
* Cultural Revolution
* 38th Parallel
* Kim Il Sung
* Syngman Rhee
* Demilitarized Zone
* Korean War
* Vietnam War
* Ho Chi Minh
* Dien Binh Phu
* Domino Theory
* Viet Cong
* Viet Minh
* Khmer Rouge
* Pol Pot

Requirements:

* Cover or Title
* 15 topics from Cold War Era
* Pictures for each topic
* Historical Information (detailed summary)
* Why was this important to the history of the world?
* Citations Page (MLA format)

**Timeline Grading Rubric**

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| --- | --- | --- | --- | --- |
| Criteria | 3 points | 5 points | 7 points | 10 points |
| Evidence of Research  (30 points) | Student has done little research into the historical people included in the timeline. | Student has some evidence of research for the historical people using the textbook or another source. | Student has significantly researched the historical people included in the timeline, using two sources including the textbook. | Student has thoroughly researched the historical people in the timeline using at least two sources besides the textbook. |
| Critical Thinking  (20 points) | Timeline shows little evidence of historical interpretation of people and events portrayed. | Timeline shows slight evidence of historical interpretation of people and events portrayed. | Timeline shows partial evidence of historical interpretation of people and events portrayed. | Timeline shows clear evidence of historical interpretation of people and events portrayed. |
| Historical Accuracy of Pictures/Drawings  (10 points) | Pictures/Drawings are not accurate historically, in terms of outlook and appearance. | Pictures/Drawings are somewhat accurate historically, in terms of outlook and appearance. | Pictures/Drawings are mostly accurate historically, in terms of outlook and appearance. | Pictures/Drawings portrayed are highly accurate historically, in terms of outlook and appearance. |
| Design and Syntax  (20 points) | Illustrations are limited in detail and little advance the telling of the story. Timeline lacks organization and is hard to read. | Illustrations are partially detailed and partially advance the telling of the story. Timeline is somewhat organized and readable. | Illustrations are detailed and somewhat advance the telling of the story. Timeline is well organized and easy to read. | Illustrations are highly detailed and significantly advance the telling of the story. Timeline is extremely well organized and easy to read. |
| Creativity  (20 points) | Timeline is limited in creativity and interest. | Timeline is somewhat creative and interesting to read. | Timeline is creative and interesting to read. | Timeline is highly creative and interesting to read. |